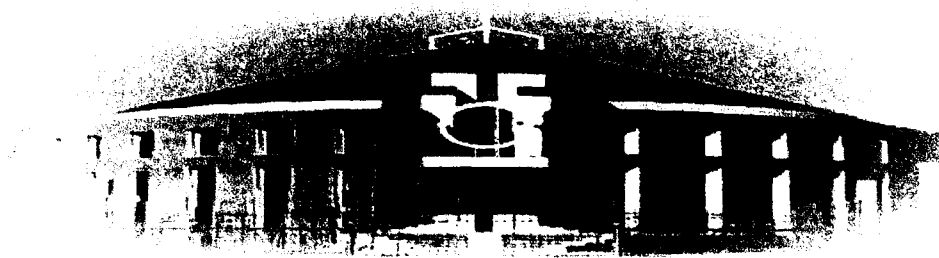


NORTH WEST PROVINCIAL LEGISLATURE



REPORT ON A PETITION FROM REGOROGILE COMBINED SCHOOL

1. Introduction

Regorogile Combined School is situated in the Ga-Mogopa village in the Ventersdorp Local municipality and has about 351 learners and 11 educators including the principal according to the school post establishment. The Regorogile Combined School is under the Kenneth Kaunda Area Project Office (APO). The School Governing Body (SGB) petitioned the Legislature and has raised two issues they would like the Portfolio Committee on Education to intervene on namely:

- Water in the school
- Computers

The chairperson of the Committee, Hon GF. Motladiile and Hon M. Rosho, and the supporting staff visited the schools on the 16th April 2010.

2. Water

There is a problem in the school with the availability of water. When there is no water in the village the school also suffers and it becomes unhygienic for all in the school. The SGB requested that the school should have its own borehole to ensure water availability at all times. With the visit of Premier Modiselle of the North West it was concluded that such structure be erected in the school. The structure was indeed erected and water pumps installed but this has never functioned and no follow up was ever made by the contractor responsible or the Provincial Department of Education.

3. Computers

A local mining house donated computers to the school and these were used by community members with the help of one community member who volunteered assist .

The Department of Education also allocated the school with computers but after this allocation computers were never used again in the school.

The school principal cites unavailability of a dedicated computer literate educator to teach computer literacy in the school but according to members of the SGB there are educators who can teach computers at the school.

4. Evaluation

According to the evaluation of the situation in the school there are serious tensions between the school Principal and the SGB which makes it difficult for good working relations between the two parties.

- The principal claims no knowledge of the letter / petition to the Legislature.
- The SGB concludes issues alone without the involvement of the Principal e.g they contracted a company to fix damaged windows without following proper procedures.
- The SGB refuses to sign cheques and as a result the school's electricity is switched off.
- The toilets are not working and there is no water as the contractor did not complete the project.
- There are no formal meetings between the SGB and principal.
- There is no proper management of school funds by the SGB's; there are no policies in place.
- The role of Department of Public Works and Transport is not effective and there is poor response on cases report around repairs and maintenance

5. Recommendations

- The principal and SGB Chairperson had to improve their relationship because they are one's who need to make sure that the school runs smoothly.
- The contractor should complete the work on water pumps.
- The Department to look on the school post establishment to enable the school to prioritise other learning areas for example, computer literacy.
- The school put in place a maintenance committee to oversee and advice on maintenance.
- The SGB realize the role of the Principal as the accounting officer of the school.
- The SGB and the principal should send a calendar of meeting by 30 April 2010.
- The signatories should be changed and Ms Kgotle to be one of the signatories.
- The Committee to revisit the school in June 2010.
- The Committee to contact the Department of Education on the post provisioning model, the filling of the administration assistance post, and the uncompleted projects by the Department.

6. Conclusion

The Portfolio Committee will send the Report of the petition to the Office of the Speaker and a follow- up meeting will be conducted around June 2010.



Hon GF. Motladiile

Chairperson: Education, Sports, Art and Culture

24. 04. 2010

Date